

English Curriculum

8thgrade

Semesters 2025...2026

Teacher

Shabana Zaman

Goals By the end of the 8th grade,

The students should be able to do the following:

- talk about themselves and their environment more freely
- talk more fluently about what they have read in class
- recognize examples of the newly learned grammar in the text and make up such examples themselves
- understand and use the conjugation of verbs
- understand the grammatical terms being used
- be able to visualize some regions of the country they are studying

Fall semester 2025 Possible Lesson Content

- Reading and discussions on different subjects such as any chosen country, holidays, household chores, shopping, seasons and festivals, the weather, illness, sports and games.

Material used from the book, SPOTLIGHT 8 and Move on

Grammar work

- The present and past tense
- The adjective and its comparisons
- The active forms of the present perfect, past perfect and conditional, including questions and negations
- Adverbs and adverbial phrases
- a revision of the grammar topics already taught such as nouns and pronouns,

Winter semester 2025...2026

Possible Lesson Content

- *Learning to translate from English to Icelandic
- *Dramatic and humorous dialogues-
- * Nasarudin story and his short tales,
 - * characteristic descriptions of people, places, and situations
- *Introduction to the new words related to the new themes and the text.
- *Questions about understanding the text are worked on orally with the whole class. Suitable readers are named under "Possible Lesson Contents".

- * Reading English is practised using a chosen novel or a story book.

Spring 2026

- * Speaking and writing tasks and games that encourage students and call upon to express their creative imagination

- * Working with short summaries of stories and biographies

(A short summary in simple words is provided without many details, but with a lot of imagination. The richer and more varied the vocabulary becomes, the more the children are encouraged to use the words they know in a new and creative ways, for example in writing little stories.)

- * Building understanding of grammar structures that are already learned in previous years.

- * Vocabulary words are learned and practised more consciously now.

- * Creative writing, in which students try out their creativity by writing little poems or stories about specific topics such as a mood of nature or an animal.

- * Oral work with question-and-answer dialogues, speech exercises, and possibly many various kinds of poems.

Possible Lesson Content Dramatic and heroic poetry play are an important role in the oral work; the same applies to humour. Short dramatic scenes are played.

- * Dramatic and humorous dialogues

- * Discussions including as many idiomatic expressions as possible, which they have learned

*Exercising in writing assignments are given to write letters, simple description, short retells of stories.

*Some historical or legendary personalities from the foreign country like some inventor or a writer

*Grammar - Passive in the present and past tense

- The adjective and its comparisons

- The active forms of the present perfect, past perfect and conditional, including questions and negations

- Adverbs and adverbial phrases

- a revision of the grammar topics

- irregular verbs in sound groups

- the active forms of verbs in the present, past, and future tenses

- the present continuous - the forms of to be, to have, and to do in the present and past

- questions and negations

- to order and to forbid

- plurals, including irregular forms such as foot, feet: child, children: ox, oxen - question words

- prepositions

*The vocabulary tests and short dictations are regular,

*Essays and stories writing as a Homework is given to students.

* Simple tests of spellings and creative writing in the end of the semester can be expected.

